

## WEST Search History





DATE: Sunday, June 27, 2004

Hide?	<u>Set</u> <u>Name</u>	<u>Query</u>	<u>Hit</u> <u>Count</u>
	<i>DB=USPT; PLUR=YES; OP=ADJ</i>		
<input type="checkbox"/>	L31	L30 and ((exit\$ or clos\$) near3 web page)	14
<input type="checkbox"/>	L30	(pop up and (monitor\$ or track\$) and (web or internet or web page))	1664
<input type="checkbox"/>	L29	(pop up and (monitor\$ or track\$) and (web or internet or web page)).ab.	1
<input type="checkbox"/>	L28	L25 and pop up	72
<input type="checkbox"/>	L27	L25 and pop up form\$	0
<input type="checkbox"/>	L26	L25 and exit\$	103
<input type="checkbox"/>	L25	L24 and (monitor\$ or track\$)	517
<input type="checkbox"/>	L24	715/513.ccls.	856
<input type="checkbox"/>	L23	L22 and pop-up window	4
<input type="checkbox"/>	L22	L21 and 705/\$.ccls.	143
<input type="checkbox"/>	L21	L20 and (web or internet)	826
<input type="checkbox"/>	L20	dynamic\$ and advertis\$ and (track\$ or monitor\$) and exit\$	1333
<input type="checkbox"/>	L19	pop-up advertis\$	28
<input type="checkbox"/>	L18	L14 and (707/\$.ccls. or 715/\$.ccls.)	20
<input type="checkbox"/>	L17	L16 and 705/\$.ccls.	5
<input type="checkbox"/>	L16	L14 and client and server	89
<input type="checkbox"/>	L15	L14 and (feedback or (target\$ near2 advertis\$))	68
<input type="checkbox"/>	L14	L13 and (web page or internet)	246
<input type="checkbox"/>	L13	(monitor\$ or track\$) near5 exit\$	4557
<input type="checkbox"/>	L12	L10 and (705/\$.ccls. or 707/\$.ccls. or 715/\$.ccls. or 709/\$.ccls.)	2
<input type="checkbox"/>	L11	L10 and (monitor\$ or track\$ or observ\$) and (behavior or activit\$)	4
<input type="checkbox"/>	L10	(exit\$ near5 (web or internet\$)).ab.	165
<input type="checkbox"/>	L9	L8 and (web or internet).ab.	2
<input type="checkbox"/>	L8	((monitor\$ or observ\$ or track\$) and (behavior or activit\$ or profil\$) and feedback\$).ab.	107
<input type="checkbox"/>	L7	6285985	4
<input type="checkbox"/>	L6	L5 and ((monitor\$ or observ\$) and behavior)	16
<input type="checkbox"/>	L5	(target\$ and advertis\$).ab.	92
<input type="checkbox"/>	L4	target\$ and advertis\$	6015
<input type="checkbox"/>	L3	(monitor\$ and profile and (web or Internet) and (feedback or form)).ab.	3

<input type="checkbox"/>	L2	L1 and (exit\$ near10 (form\$ or feedback))	103
<input type="checkbox"/>	L1	access\$ near3 web\$	7220

END OF SEARCH HISTORY

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<input type="checkbox"/>	L18	L14 and (707/\$.ccls. or 715/\$.ccls.)	20
<input type="checkbox"/>	L17	L16 and 705/\$.ccls.	5
<input type="checkbox"/>	L16	L14 and client and server	89
<input type="checkbox"/>	L15	L14 and (feedback or (target\$ near2 advertis\$))	68
<input type="checkbox"/>	L14	L13 and (web page or internet)	246
<input type="checkbox"/>	L13	(monitor\$ or track\$) near5 exit\$	4557
<input type="checkbox"/>	L12	L10 and (705/\$.ccls. or 707/\$.ccls. or 715/\$.ccls. or 709/\$.ccls.)	2
<input type="checkbox"/>	L11	L10 and (monitor\$ or track\$ or observ\$) and (behavior or activit\$)	4
<input type="checkbox"/>	L10	(exit\$ near5 (web or internet\$)).ab.	165
<input type="checkbox"/>	L9	L8 and (web or internet).ab.	2
<input type="checkbox"/>	L8	((monitor\$ or observ\$ or track\$) and (behavior or activit\$ or profil\$) and feedback\$).ab.	107
<input type="checkbox"/>	L7	6285985	4
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<input type="checkbox"/>	L5	(target\$ and advertis\$).ab.	92
<input type="checkbox"/>	L4	target\$ and advertis\$	6015
<input type="checkbox"/>	L3	(monitor\$ and profile and (web or Internet) and (feedback or form)).ab.	3

<input type="checkbox"/>	L2	L1 and (exit\$ near10 (form\$ or feedback))	103
<input type="checkbox"/>	L1	access\$ near3 web\$	7220

END OF SEARCH HISTORY

## WEST Search History

[Hide Items](#)
[Restore](#)
[Clear](#)
[Cancel](#)

DATE: Sunday, June 27, 2004

Hide?	<u>Set</u> <u>Name</u>	<u>Query</u>	<u>Hit</u> <u>Count</u>
	<i>DB=USPT; PLUR=YES; OP=ADJ</i>		
<input type="checkbox"/>	L35	exit near5 page near5 pop up	0
<input type="checkbox"/>	L34	exit near3 page near5 pop up	0
<input type="checkbox"/>	L33	generat\$ near3 exit near5 page near5 pop-up	0
<input type="checkbox"/>	L32	exit pop up	5
<input type="checkbox"/>	L31	L30 and ((exit\$ or clos\$) near3 web page)	14
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<input type="checkbox"/>	L6	L5 and ((monitor\$ or observ\$) and behavior)	16
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<input type="checkbox"/>	L3	(monitor\$ and profile and (web or Internet) and (feedback or form)).ab.	3
<input type="checkbox"/>	L2	L1 and (exit\$ near10 (form\$ or feedback))	103
<input type="checkbox"/>	L1	access\$ near3 web\$	7220

END OF SEARCH HISTORY

(FILE 'HOME' ENTERED AT 16:54:32 ON 27 JUN 2004)

FILE 'INSPEC, COMPENDEX' ENTERED AT 16:54:40 ON 27 JUN 2004

L1           3 S POP UP AND EXIT?  
L2           62 S (MONITOR? OR TRACK?) AND POP-UP  
L3           0 S EXIT PAGE POP-UP  
L4           0 S EXIT 2A PAGE 2A POP-UP  
L5       132851 S INTERNET OR WEB  
L6           7328 S L5 AND (MONITOR? OR TRACK?)  
L7           232 S L6 AND (EXIT? OR CLOS?)  
L8           26 S L7 AND (POP-UP OR FEEDBACK OR FORM)  
L9           268 S GENERAT? AND WEB PAGE  
L10          30 S L9 AND (ACTIVIT? OR BEHAVIOR OR PATTERN)

=>

FILE 'HOME' ENTERED AT 16:54:32 ON 27 JUN 2004

=> file inspec, compendex  
COST IN U.S. DOLLARS

SINCE FILE	TOTAL
ENTRY	SESSION
0.21	0.21

FULL ESTIMATED COST

FILE 'INSPEC' ENTERED AT 16:54:40 ON 27 JUN 2004

Compiled and produced by the IEE in association with FIZ KARLSRUHE  
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FILE 'COMPENDEX' ENTERED AT 16:54:40 ON 27 JUN 2004

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=> s pop up and exit?

L1 3 POP UP AND EXIT?

=> d all 1-3

L1 ANSWER 1 OF 3 INSPEC (C) 2004 IEE on STN

AN 2001:7085224 INSPEC DN C2001-12-3320-008

TI The sortation superhighway.

AU Maloney, D.

SO Modern Materials Handling (Oct. 2001) vol.56, no.11, p.53-7

Published by: Cahnners Publishing

CODEN: MMHHA2 ISSN: 0026-8038

SICI: 0026-8038(200110)56:11L:53:SS;1-0

DT Journal

TC General Review

CY United States

LA English

AB An automated sortation system is the most efficient tool that distribution centers have for moving ordered products to their designated points within the system. Think of it as the **exit** ramp that leads to the secondary roads and streets of the facility, including the gateway to the customer - the shipping dock. The type of sortation system chosen for open goods and cartons depends greatly on the product and volume being processed, giving each its own sweet spot in distribution center operations. Five common sorters provide accurate and efficient handling of goods and packages within facilities: the cross-belt, the tilt tray, the sliding shoe, **pop-up** sorters and push diverters.

CC C3320 Control applications to materials handling

CT GOODS DISTRIBUTION; MATERIALS HANDLING

ST distribution centers; automated sortation systems; ordered products; shipping dock; cross-belt; tilt tray; sliding shoe; **pop-up diverters**; pusher systems; push diverters; open goods; cartons

L1 ANSWER 2 OF 3 INSPEC (C) 2004 IEE on STN

AN 1999:6240553 INSPEC DN A1999-11-0150-004; B1999-06-0120-098;  
C1999-06-7810C-077

TI Design of physiological source analysis software for educational purposes.

AU Quist, M.J. (Sect. Med. Electr. Eng., Eindhoven Univ. of Technol., Netherlands); Zanol, F.; Cluitmans, P.J.M.

SO Proceedings of the 19th Annual International Conference of the IEEE Engineering in Medicine and Biology Society. 'Magnificent Milestones and Emerging Opportunities in Medical Engineering' (Cat. No.97CH36136) Piscataway, NJ, USA: IEEE, 1997. p.1044-7 vol.3 of 6 vol. ix+2819 pp. 2 refs.

Conference: Chicago, IL, USA, 30 Oct-2 Nov 1997

Sponsor(s): IEEE

Price: CCCC 0 7803 4262 3/97/\$10.00



ISBN: 0-7803-4262-3

DT Conference Article

TC Practical

CY United States

LA English

AB In our project we develop a new educational software tool for electrophysiology courses. It is designed to be suitable for biomedical and technical curricula where these courses are scheduled. The software provides support for the education of electrophysiology. The software focuses on the relations between physiological sources and the observable electrical fields. We draw up a list of five requirements for the software to be successfully applied in education. A descriptive graphical interface, a batch interpreter and a **pop-up** window for showing additional information are more general demands. Specific to our project is a simulator for computations of the electromagnetic field of a source. Furthermore a database containing a selection of EEG measurements, e.g. of evoked responses is desired. We base our project on an existing advanced source analysis (ASA) software package, which closely meets our requirements. The ASA program which is intended for functional source localization based on EEG, incorporates a graphical interface for the EEG measurement set-up, a batch interpreter and a simulator. For our project we design a user-friendly interface for simulations, add a generator for illustrative message windows and generate a database. The goal of the software extensions is twofold: First, the educational staff is given the opportunity to assemble their own demonstrations. Second, students obtain the chance to exercise with physiological source analysis of EEG. Furthermore, when linked to EEG data acquisition hardware, students are given the **existing** opportunity to run a complete EEG experiment in one session, including data acquisition, signal processing and functional source localization.

CC A0150H Instructional computer use for education; A8728 Bioelectricity; A8730C Electrical activity in neurophysiological processes; A8770F Electrodiagnostics; A0150M Demonstration experiments and apparatus; B0120 Education and training; B7510D Bioelectric signals; C7810C Computer-aided instruction; C6115 Programming support; C7330 Biology and medical computing; C6180G Graphical user interfaces

CT BIOELECTRIC PHENOMENA; BIOMEDICAL EDUCATION; COMPUTER AIDED INSTRUCTION; EDUCATIONAL AIDS; EDUCATIONAL COURSES; ELECTROENCEPHALOGRAPHY; GRAPHICAL USER INTERFACES; MEDICAL SIGNAL PROCESSING; SOFTWARE PACKAGES; SOFTWARE TOOLS; STUDENT EXPERIMENTS

ST educational software tool; electrophysiology courses; physiological source analysis software; technical curricula; biomedical curricula; observable electrical fields; descriptive graphical interface; batch interpreter; **pop-up window**; source electromagnetic field; EEG measurements database; evoked responses; advanced source analysis software package; functional source localization; user-friendly interface; illustrative message windows

ET In

L1 ANSWER 3 OF 3 INSPEC (C) 2004 IEE on STN

AN 1987:2776787 INSPEC DN C87004475

TI Statistical packages for microcomputers: what next?.

AU Erbring, L. (Dept. of Political Sci., Chicago Univ., IL, USA)

SO Computers and the Social Sciences (Jan.-June 1986) vol.2, no.1-2, p.79-80. 0 refs.

CODEN: CSOSE6 ISSN: 0748-9269

DT Journal

TC General Review

CY United States

LA English

AB For the foreseeable future, microcomputer users will remain deprived of the benefits of full-featured interactive statistical software and will have to switch gears whenever they **exit** their word processor, spreadsheet, graphics editor, database manager, or **pop-**

up anything and prepare to enter the yesterworld of their statistics package. The inertia of antiquated designs and the momentum of installed user base cannot be underestimated; the early success and remarkable perseverance of 'ported' 8-bit software on 16-bit machines proves the point. But there is hope; the microcomputer market is large and growing rapidly, and so is the size of the 'niche' occupied by statistical software. Paradoxically, a redesign that was not economically viable in the mainframe world yesterday may well turn out to be viable in the micro world tomorrow. Indeed, a package which reflected the state-of-the-art in both statistical and interactive software design might turn out to be downright profitable.

CC C7310 Mathematics; C7810 Social and behavioural sciences  
CT INTERACTIVE SYSTEMS; MICROCOMPUTER APPLICATIONS; SOFTWARE PACKAGES;  
STATISTICAL ANALYSIS; TECHNOLOGICAL FORECASTING  
ST ported 8-bit software; microcomputers; full-featured interactive  
statistical software; statistics package; antiquated designs; installed  
user base; 16-bit machines

=> s monitor? or track?

GENERAL HELP FOR 'OR TRACK?' IS NOT AVAILABLE

INSPEC

COMPENDEX

ENTER A FILE NAME OR (END):end

=> s (monitor? or track?) and pop-up

L2 62 (MONITOR? OR TRACK?) AND POP-UP

=> d 1-62 ti

L2 ANSWER 1 OF 62 INSPEC (C) 2004 IEE on STN

TI Authentication gets into Stanford [network security].

L2 ANSWER 2 OF 62 INSPEC (C) 2004 IEE on STN

TI Technologies for the unified collection and control of UCAVs.

L2 ANSWER 3 OF 62 INSPEC (C) 2004 IEE on STN

TI Development of a Web navigation guide system based on the hypertext probabilistic grammar.

L2 ANSWER 4 OF 62 INSPEC (C) 2004 IEE on STN

TI PANDA; a self-recovering shallow water acoustic logger.

L2 ANSWER 5 OF 62 INSPEC (C) 2004 IEE on STN

TI CDOT controls IT traffic [Connecticut Department of Transportation].

L2 ANSWER 6 OF 62 INSPEC (C) 2004 IEE on STN

TI Estimation characteristics of **tracking** filters according to maneuvering patterns.

L2 ANSWER 7 OF 62 INSPEC (C) 2004 IEE on STN

TI Vocational training with combined real/virtual environments.

L2 ANSWER 8 OF 62 INSPEC (C) 2004 IEE on STN

TI Middleware support for mobile multimedia applications.

L2 ANSWER 9 OF 62 INSPEC (C) 2004 IEE on STN

TI **Monitoring** system for submarine earthquakes and deep sea environment.

L2 ANSWER 10 OF 62 INSPEC (C) 2004 IEE on STN

TI A Java-based decentralized **tracking** simulator.

L2 ANSWER 11 OF 62 INSPEC (C) 2004 IEE on STN

TI Time & Profit adds a new twist [integrated accounting software package].  
 L2 ANSWER 12 OF 62 INSPEC (C) 2004 IEE on STN  
 TI Instrumentation for the Acoustic Thermometry of Ocean Climate (ATOC) prototype Pacific Ocean network.  
 L2 ANSWER 13 OF 62 INSPEC (C) 2004 IEE on STN  
 TI TULIP at the University of Tennessee, Knoxville.  
 L2 ANSWER 14 OF 62 INSPEC (C) 2004 IEE on STN  
 TI Autonomous benthic station for the integrated **monitoring** of the near-bottom environment.  
 L2 ANSWER 15 OF 62 INSPEC (C) 2004 IEE on STN  
 TI Multiuser clinical electrophysiology database using low-cost PCs in a Novell Netware Environment.  
 L2 ANSWER 16 OF 62 INSPEC (C) 2004 IEE on STN  
 TI The soft sell.  
 L2 ANSWER 17 OF 62 INSPEC (C) 2004 IEE on STN  
 TI Why X is not our ideal window system.  
 L2 ANSWER 18 OF 62 INSPEC (C) 2004 IEE on STN  
 TI Is PROSELL+Version 2 'just another' contact manager?.  
 L2 ANSWER 19 OF 62 INSPEC (C) 2004 IEE on STN  
 TI Why X is not our ideal window system.  
 L2 ANSWER 20 OF 62 INSPEC (C) 2004 IEE on STN  
 TI The WB20PA LogMaster.  
 L2 ANSWER 21 OF 62 INSPEC (C) 2004 IEE on STN  
 TI A knowledge-based system for **monitoring** and trouble-shooting of production processes.  
 L2 ANSWER 22 OF 62 INSPEC (C) 2004 IEE on STN  
 TI Motivation at the workplace.  
 L2 ANSWER 23 OF 62 INSPEC (C) 2004 IEE on STN  
 TI A real-time **monitor** for token ring networks.  
 L2 ANSWER 24 OF 62 INSPEC (C) 2004 IEE on STN  
 TI Achievement of EDAS P (Electronic Design Automation System-Personal) in EGA (Enhanced Graphic Adapter).  
 L2 ANSWER 25 OF 62 INSPEC (C) 2004 IEE on STN  
 TI A new dimension to oscilloscopy.  
 L2 ANSWER 26 OF 62 INSPEC (C) 2004 IEE on STN  
 TI Microwave test equipment-where next?.  
 L2 ANSWER 27 OF 62 INSPEC (C) 2004 IEE on STN  
 TI Collecting data after medical procedures: designing workstation methods and creating incentives.  
 L2 ANSWER 28 OF 62 INSPEC (C) 2004 IEE on STN  
 TI Windowing systems overview.  
 L2 ANSWER 29 OF 62 INSPEC (C) 2004 IEE on STN  
 TI Software review (Viewpoint, project management package).  
 L2 ANSWER 30 OF 62 INSPEC (C) 2004 IEE on STN  
 TI OS/2's answer to TSRs.

L2 ANSWER 31 OF 62 INSPEC (C) 2004 IEE on STN  
TI A knowledge based system for the diagnosis of errors in production processes.

L2 ANSWER 32 OF 62 INSPEC (C) 2004 IEE on STN  
TI Star Wars and Star Peace.

L2 ANSWER 33 OF 62 INSPEC (C) 2004 IEE on STN  
TI KRS: a knowledge-based mission planner.

L2 ANSWER 34 OF 62 INSPEC (C) 2004 IEE on STN  
TI A partnership with a purpose. Macintosh and AT are working together on an IEC-bus.

L2 ANSWER 35 OF 62 INSPEC (C) 2004 IEE on STN  
TI Sony's magnetism.

L2 ANSWER 36 OF 62 INSPEC (C) 2004 IEE on STN  
TI Get organised (desk organising software).

L2 ANSWER 37 OF 62 INSPEC (C) 2004 IEE on STN  
TI Technics Digital 10. PCM digital keyboard.

L2 ANSWER 38 OF 62 INSPEC (C) 2004 IEE on STN  
TI The user interface for Sapphire.

L2 ANSWER 39 OF 62 INSPEC (C) 2004 IEE on STN  
TI Solving tough flow **monitoring** problems.

L2 ANSWER 40 OF 62 INSPEC (C) 2004 IEE on STN  
TI Ocean bottom seismograph development at Hawaii Institute of Geophysics.

L2 ANSWER 41 OF 62 COMPENDEX COPYRIGHT 2004 EEI on STN  
TI Intensity variations of small airborne incoming targets, popping-up above the horizon.

L2 ANSWER 42 OF 62 COMPENDEX COPYRIGHT 2004 EEI on STN  
TI Promoting rapid situation awareness in tactical displays: The role of 3-D perspective views and realistic symbols.

L2 ANSWER 43 OF 62 COMPENDEX COPYRIGHT 2004 EEI on STN  
TI On the web, half a page is better than one?.

L2 ANSWER 44 OF 62 COMPENDEX COPYRIGHT 2004 EEI on STN  
TI PANDA: **Pop-up** ambient noise data acquisition system: A rapidly deployable, self-recovering shallow water acquisition platform.

L2 ANSWER 45 OF 62 COMPENDEX COPYRIGHT 2004 EEI on STN  
TI Technologies for unified collection and control of UCAVs.

L2 ANSWER 46 OF 62 COMPENDEX COPYRIGHT 2004 EEI on STN  
TI PANDA; A self-recovering shallow water acoustic logger.

L2 ANSWER 47 OF 62 COMPENDEX COPYRIGHT 2004 EEI on STN  
TI Clinical Database Management Software (CDMS) for medical, diagnostic and research centers.

L2 ANSWER 48 OF 62 COMPENDEX COPYRIGHT 2004 EEI on STN  
TI New approach for long-term seafloor **monitoring** and data recovery.

L2 ANSWER 49 OF 62 COMPENDEX COPYRIGHT 2004 EEI on STN  
TI It figures (or does it).

L2 ANSWER 50 OF 62 COMPENDEX COPYRIGHT 2004 EEI on STN  
 TI **Monitoring** system for submarine earthquakes and deep sea environment.

L2 ANSWER 51 OF 62 COMPENDEX COPYRIGHT 2004 EEI on STN  
 TI Mars pathfinder project progress.

L2 ANSWER 52 OF 62 COMPENDEX COPYRIGHT 2004 EEI on STN  
 TI Autonomous benthic station for the integrated **monitoring** of the near-bottom environment.

L2 ANSWER 53 OF 62 COMPENDEX COPYRIGHT 2004 EEI on STN  
 TI Event-based, retargetable debugger.

L2 ANSWER 54 OF 62 COMPENDEX COPYRIGHT 2004 EEI on STN  
 TI Battery management system for electric buses.

L2 ANSWER 55 OF 62 COMPENDEX COPYRIGHT 2004 EEI on STN  
 TI Empirical evaluation of some articulatory and cognitive aspects of marking menus.

L2 ANSWER 56 OF 62 COMPENDEX COPYRIGHT 2004 EEI on STN  
 TI Why X is not our ideal window system.

L2 ANSWER 57 OF 62 COMPENDEX COPYRIGHT 2004 EEI on STN  
 TI Act government's bridge information and management system.BIMS.

L2 ANSWER 58 OF 62 COMPENDEX COPYRIGHT 2004 EEI on STN  
 TI In-situ pore-pressure measurements for a detailed geotechnical assessment of marine sediments.State of the art.

L2 ANSWER 59 OF 62 COMPENDEX COPYRIGHT 2004 EEI on STN  
 TI Real-time **monitor** for token ring networks.

L2 ANSWER 60 OF 62 COMPENDEX COPYRIGHT 2004 EEI on STN  
 TI PRACTICAL GUIDE TO PROGRAMMING FOR TOUCH SCREENS.

L2 ANSWER 61 OF 62 COMPENDEX COPYRIGHT 2004 EEI on STN  
 TI NEW **POP-UP** TYPE OCEAN BOTTOM SEISMOMETER.

L2 ANSWER 62 OF 62 COMPENDEX COPYRIGHT 2004 EEI on STN  
 TI LASER-RADAR **TRACKER**: COUPLING COMPLEMENTARY TECHNOLOGIES.

=> d ab 10

L2 ANSWER 10 OF 62 INSPEC (C) 2004 IEE on STN  
 AB The potential of the new language of Java is explored in the development of a decentralized target **tracking** simulator. Three particular features of the Java language prompted this initial investigation, namely that it is fully object-oriented, graphical user interfaces (GUIs) may be simply constructed, and it is Internet compatible. In the context of this paper, the full power of Java's object-oriented design is harnessed to reflect the inherent modularity of decentralized **tracking** systems. This enables, for example, **tracks** with their associated information structures, and platforms with their associated **tracks**, to be encapsulated within advanced data structures, or classes. An easy-to-build GUI, based on Java's abstract windowing toolkit (AWT), permits the end-user to rapidly configure a test scenario by selecting simulation variables from **pop-up** menus, such as the number of sensor platforms, the number of targets, and the type of target trajectory. Additionally, Java's Internet compatibility allows the simulation, in principle, to be accessed remotely. Development work on the

Java **tracking** simulator is described, and illustrated in terms of pseudo-code and screen snapshots. We conclude that in terms of our long-range goal of constructing a simulator that can aid the investigation of decentralized systems under a range of world scenarios and operating conditions, Java shows considerable promise.

=> s exit page pop-up  
L3 0 EXIT PAGE POP-UP

=> s exit 2a page 2a pop-up  
L4 0 EXIT 2A PAGE 2A POP-UP

=> s internet or web  
L5 132851 INTERNET OR WEB

=> d his

(FILE 'HOME' ENTERED AT 16:54:32 ON 27 JUN 2004)

FILE 'INSPEC, COMPENDEX' ENTERED AT 16:54:40 ON 27 JUN 2004

L1 3 S POP UP AND EXIT?  
L2 62 S (MONITOR? OR TRACK?) AND POP-UP  
L3 0 S EXIT PAGE POP-UP  
L4 0 S EXIT 2A PAGE 2A POP-UP  
L5 132851 S INTERNET OR WEB

=> s l5 and (monitor? or track?)  
L6 7328 L5 AND (MONITOR? OR TRACK?)

=> s l6 and (page 5a (exit? or clos?))  
MISSING OPERATOR '5A (EXIT?)'  
The search profile that was entered contains terms or nested terms that are not separated by a logical operator.

=> s l6 and (exit? or clos?)  
L7 232 L6 AND (EXIT? OR CLOS?)

=> s l7 and (pop-up or feedback or form)  
L8 26 L7 AND (POP-UP OR FEEDBACK OR FORM)

=> d 1-26 ti

L8 ANSWER 1 OF 26 INSPEC (C) 2004 IEE on STN  
TI Student status **monitoring** tool (SSM): proxy for the real world expert in online course delivery.

L8 ANSWER 2 OF 26 INSPEC (C) 2004 IEE on STN  
TI 2002 7th International Conference on Control, Automation, Robotics and Vision (IEEE Cat. No.02EX649).

L8 ANSWER 3 OF 26 INSPEC (C) 2004 IEE on STN  
TI **Web** and component based bandwidth adaptive multimedia surveillance system.

L8 ANSWER 4 OF 26 INSPEC (C) 2004 IEE on STN  
TI Devolved manufacturing.

L8 ANSWER 5 OF 26 INSPEC (C) 2004 IEE on STN  
TI Spanish **monitoring** of comets: making sense of amateur photometric data.

L8 ANSWER 6 OF 26 INSPEC (C) 2004 IEE on STN  
TI Resources for the many faces of domestic violence.

L8 ANSWER 7 OF 26 INSPEC (C) 2004 IEE on STN  
 TI Long term remote behavioral **monitoring** of elderly by using sensors installed in ordinary houses.

L8 ANSWER 8 OF 26 INSPEC (C) 2004 IEE on STN  
 TI Objectives and status of the ABS database for the PS complex.

L8 ANSWER 9 OF 26 INSPEC (C) 2004 IEE on STN  
 TI Protection of digital contents on distributed multimedia environment.

L8 ANSWER 10 OF 26 INSPEC (C) 2004 IEE on STN  
 TI Lateral dynamics of a moving **web** with geometrical imperfection.

L8 ANSWER 11 OF 26 INSPEC (C) 2004 IEE on STN  
 TI Synthetic proper elements for outer main belt asteroids.

L8 ANSWER 12 OF 26 INSPEC (C) 2004 IEE on STN  
 TI Major components for Power **Internet**.

L8 ANSWER 13 OF 26 INSPEC (C) 2004 IEE on STN  
 TI Using the **Web** to train employees.

L8 ANSWER 14 OF 26 INSPEC (C) 2004 IEE on STN  
 TI Perspectives in Control. Theory and Applications a tribute to Ioan Dore Landau.

L8 ANSWER 15 OF 26 INSPEC (C) 2004 IEE on STN  
 TI ClickIR: text retrieval using a dynamic hypertext interface.

L8 ANSWER 16 OF 26 INSPEC (C) 2004 IEE on STN  
 TI A **feedback**-based rate control algorithm for multicast transmitted video conferencing.

L8 ANSWER 17 OF 26 INSPEC (C) 2004 IEE on STN  
 TI Binary evolution in World Wide **Web**.

L8 ANSWER 18 OF 26 INSPEC (C) 2004 IEE on STN  
 TI QoS-adaptation by software agents in the presence of defective reservation mechanisms in the **Internet**.

L8 ANSWER 19 OF 26 INSPEC (C) 2004 IEE on STN  
 TI Experiences with teaching object-oriented concepts to introductory programming students using C++.

L8 ANSWER 20 OF 26 COMPENDEX COPYRIGHT 2004 EEI on STN  
 TI Lausanne to join the automated metro club.

L8 ANSWER 21 OF 26 COMPENDEX COPYRIGHT 2004 EEI on STN  
 TI IPR law mapping system with digital rights management for forensic computing.

L8 ANSWER 22 OF 26 COMPENDEX COPYRIGHT 2004 EEI on STN  
 TI Student Status **Monitoring** Tool (SSM): Proxy for the Real World Expert in Online Course Delivery.

L8 ANSWER 23 OF 26 COMPENDEX COPYRIGHT 2004 EEI on STN  
 TI Devolved manufacturing.

L8 ANSWER 24 OF 26 COMPENDEX COPYRIGHT 2004 EEI on STN  
 TI Queueing model based network server performance control.

L8 ANSWER 25 OF 26 COMPENDEX COPYRIGHT 2004 EEI on STN  
 TI Model-based multivariable control of the drying of a thin sheet of fibres

in a continuous infrared dryer.

L8 ANSWER 26 OF 26 COMPENDEX COPYRIGHT 2004 EEI on STN  
TI Experiences of operating a **closed-loop feedback** system  
on a vacuum **web** coater.

=> s generat? and web page  
L9 268 GENERAT? AND WEB PAGE

=> s l9 and (activit? or behavior or pattern)  
L10 30 L9 AND (ACTIVIT? OR BEHAVIOR OR PATTERN)

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L10 ANSWER 1 OF 30 INSPEC (C) 2004 IEE on STN  
TI Comparison of JavaServer Pages and XSLT: a software engineering  
perspective.

L10 ANSWER 2 OF 30 INSPEC (C) 2004 IEE on STN  
TI Cybermetrics in business [Web analytics].

L10 ANSWER 3 OF 30 INSPEC (C) 2004 IEE on STN  
TI Web mining with relational clustering.

L10 ANSWER 4 OF 30 INSPEC (C) 2004 IEE on STN  
TI Retrieval of software components using a distributed web system.

L10 ANSWER 5 OF 30 INSPEC (C) 2004 IEE on STN  
TI Microwave education supported by animations of wave propagation effects.

L10 ANSWER 6 OF 30 INSPEC (C) 2004 IEE on STN  
TI Automatic information extraction for multiple singular Web pages.

L10 ANSWER 7 OF 30 INSPEC (C) 2004 IEE on STN  
TI Correlation-based Web document clustering for adaptive Web interface  
design.

L10 ANSWER 8 OF 30 INSPEC (C) 2004 IEE on STN  
TI Automating residence hall Internet signups.

L10 ANSWER 9 OF 30 INSPEC (C) 2004 IEE on STN  
TI Active learning using adaptive resampling.

L10 ANSWER 10 OF 30 INSPEC (C) 2004 IEE on STN  
TI Building collaborative problem-solving environments as Shared Places.

L10 ANSWER 11 OF 30 INSPEC (C) 2004 IEE on STN  
TI Scriptor: using deictics, dialog, and supervised learning to convey  
instructions.

L10 ANSWER 12 OF 30 INSPEC (C) 2004 IEE on STN  
TI NoteLook: taking notes in meetings with digital video and ink.

L10 ANSWER 13 OF 30 INSPEC (C) 2004 IEE on STN  
TI A user-centered design approach to personalization.

L10 ANSWER 14 OF 30 INSPEC (C) 2004 IEE on STN  
TI Auditing the effectiveness of the design of a **Web page**

L10 ANSWER 15 OF 30 INSPEC (C) 2004 IEE on STN  
TI Matrix market: a Web resource for test matrix collections.



L10 ANSWER 16 OF 30 INSPEC (C) 2004 IEE on STN  
 TI Getting wise with Web development.

L10 ANSWER 17 OF 30 INSPEC (C) 2004 IEE on STN  
 TI Analog and mixed-signal benchmark circuits-first release.

L10 ANSWER 18 OF 30 INSPEC (C) 2004 IEE on STN  
 TI Grouping **Web page** references into transactions for mining World Wide Web browsing patterns.

L10 ANSWER 19 OF 30 INSPEC (C) 2004 IEE on STN  
 TI The design of distributed hyperlinked programming documentation.

L10 ANSWER 20 OF 30 COMPENDEX COPYRIGHT 2004 EEI on STN  
 TI Design and implementation of component-based adaptive web presentations.

L10 ANSWER 21 OF 30 COMPENDEX COPYRIGHT 2004 EEI on STN  
 TI Comparison of JavaServer Pages and XSLT: A software engineering perspective.

L10 ANSWER 22 OF 30 COMPENDEX COPYRIGHT 2004 EEI on STN  
 TI Microwave education supported by animations of wave propagation effects.

L10 ANSWER 23 OF 30 COMPENDEX COPYRIGHT 2004 EEI on STN  
 TI Active learning using adaptive resampling.

L10 ANSWER 24 OF 30 COMPENDEX COPYRIGHT 2004 EEI on STN  
 TI Web mining with relational clustering.

L10 ANSWER 25 OF 30 COMPENDEX COPYRIGHT 2004 EEI on STN  
 TI Retrieval of software components using a distributed web system.

L10 ANSWER 26 OF 30 COMPENDEX COPYRIGHT 2004 EEI on STN  
 TI Building collaborative problem-solving environments as shared places.

L10 ANSWER 27 OF 30 COMPENDEX COPYRIGHT 2004 EEI on STN  
 TI Automating residence hall internet signups.

L10 ANSWER 28 OF 30 COMPENDEX COPYRIGHT 2004 EEI on STN  
 TI Scriptor: Using deictics, dialog, and supervised learning to convey instructions.

L10 ANSWER 29 OF 30 COMPENDEX COPYRIGHT 2004 EEI on STN  
 TI Grouping **Web page** references into transactions for mining World Wide Web browsing patterns.

L10 ANSWER 30 OF 30 COMPENDEX COPYRIGHT 2004 EEI on STN  
 TI Analog and mixed-signal benchmark circuits - first release.

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(FILE 'HOME' ENTERED AT 16:54:32 ON 27 JUN 2004)

FILE 'INSPEC, COMPENDEX' ENTERED AT 16:54:40 ON 27 JUN 2004

L1 3 S POP UP AND EXIT?  
 L2 62 S (MONITOR? OR TRACK?) AND POP-UP  
 L3 0 S EXIT PAGE POP-UP  
 L4 0 S EXIT 2A PAGE 2A POP-UP  
 L5 132851 S INTERNET OR WEB  
 L6 7328 S L5 AND (MONITOR? OR TRACK?)  
 L7 232 S L6 AND (EXIT? OR CLOS?)  
 L8 26 S L7 AND (POP-UP OR FEEDBACK OR FORM)  
 L9 268 S GENERAT? AND WEB PAGE

L10

30 S L9 AND (ACTIVIT? OR BEHAVIOR OR PATTERN)

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